



Grading Practices

School: Princess Anne High School

Subject(s): English 9

Grade Level: 9th grade

Homework

Homework will be assigned practically every day, with few exceptions. This will lead to reading quizzes and other assessments and will build toward major assessments. Teachers may elect to provide electronic access to homework information, such as through a class Weebly or text/email reminders sent via remind.com.

Late Work

In the event that an assignment must be turned in after the due date, the following stipulations apply:

(1) If the late assignment is classified as homework or a take-home quiz, the work, once submitted, will receive an automatic 10% credit deduction, in addition to any additional credit that may have to be deducted as a result of the student's performance on the assignment.

WARNING: If a student does not have a required assignment on its original due date, that day's graded class work may be negatively impacted; such is the consequence of not completing the at-home assignment on-time.

(2) If a student is missing two or more formative assignments and/or one summative assignment, the student will be issued an **Academic Development Notice** to serve an after-school detention with the teacher on an assigned date so that the student can receive assistance directly from the teacher on the assignment or have access to resources and a learning environment that will encourage completion of the assignment. The **Academic Development Notice** must be signed by a parent/guardian and returned to the teacher, as s/he will need to know, for safety reasons, exactly how the student plans to return home following the detention. The one "escape" from this **mandatory** session is submission of the missing assignment before 2:20 on the day of detention. Otherwise, the student's attendance at Academic Development on the assigned date will be **required**. Academic Development runs from 2:30 to 3:15; unless the student brings a note from a parent/guardian, the student must remain the entire time (even if the assignment is finished before the hour is up) and use it to **complete** the missing assignment(s). Non-compliance with this arrangement can result in referral to administration, so it is imperative that assignments, if not submitted on time, be submitted ASAP.

Please understand: Establishing a habit of submitting work late can and often does have a seriously negative short-term and long-term impact on student achievement; this is because (1) the farther removed from the initial due date that an assignment is turned in, the quality of work often proportionately decreases, which is reflected in its grade, (2) work in one or more classes can quickly become backlogged when time that needs to be spent on new assignments is given to working on late assignments and (3) the resultant stress can have unanticipated effects.

(3) If a student receives an academic detention as described above, the detention notice will also give a “deadline” (usually the next A-day/B-day after the detention date); if the missing work is not submitted by this deadline, the assignment will remain a zero in the gradebook.

Explanation of Zeroes

A zero (0) in the gradebook without commentary reflects assessment performance. Where a zero is also accompanied by the label “Missing” by the assignment in the gradebook, the indicated assignment has not been turned in. Students should act immediately to resolve any zeroes that appear due to missing work; the teacher will also follow up (as described above) to encourage and facilitate work submission. All missing work, however, must be submitted within the same quarter in which it was given and by any deadlines indicated by the teacher.

Reassessment

Students can avail themselves of the opportunity to “recover,” or improve, an undesirable grade on major assessments, such as essays, projects and tests, and on *select* formative assessments (e.g. vocabulary and grammar quizzes) by revisiting the skills assessed and completing a *grade recovery protocol*. This protocol guides the student through the following process: reflection (e.g. what went wrong?), remediation (a demonstration of practice and review with the teacher), and recovery (the completion of a **new** essay, project, or test). Students must accept personal responsibility for pursuing grade recovery AND will have **two weeks** from when they receive their grade and returned assignment to schedule and complete a grade recovery; this will require an after-school appointment with the teacher. **Please note that a higher grade is not guaranteed.** As this is a **very** time- and writing-intensive process, students will MOST positively benefit from preparing for and doing their best on the first administration and/or submission of an assignment.

Exceptions to the above provision: --1. The major assessment was submitted late. --2. The student did not demonstrate reasonable and serious effort towards being successful on the assessment (e.g. turned in an in-class assessment without attempting it; submitted nonsense or incomplete work with the intention of completing a recovery because of lack of preparation or required materials; rejected teacher’s prompting to attempt or complete the work) --3. Reading quizzes that measure a student’s basic comprehension and analysis of a work assigned for at-home reading are not considered eligible for grade recovery; a fundamental expectation of students in an English class is to keep pace with the reading assignments they are given.

Make-up Work

7 unexcused absences per semester per subject results in failure of the course. For those absences that are excused, however, make-up work including all notes, class work, assessments and homework assignments will be available and will be due within and up to 3 class periods after the day of your absence; thereafter, anything missing will be considered late. Access to the day's agenda and missed assignments may be available via an electronic platform (e.g. Weebly) or by emailing the teacher directly.

Extra Credit

Extra credit (in the form of bonus point opportunities) will be offered throughout the year, especially as opportunities for students to do extra research to answer in-class questions or pursue a topic in greater depth arise. Students will be responsible for following up on these opportunities when given them. Any other forms of extra credit (such as additional, longer assignments) may be given at the discretion of the teacher, and requests for such should be pursued with him/her.

For additional information, please access the [VBCPS Grading Guidelines for Secondary Schools](http://vbschools.com) on vbschools.com.